



# PPK

PRESIDENTIAL PROGRAMME  
ZSÓFIA FEJES  
EÖTVÖS LORÁND UNIVERSITY  
FACULTY OF PEDAGOGY AND PSYCHOLOGY  
STUDENT UNION  
2023-2024.





*„Dreams are not things that just rest on  
a bookshelf, waiting for you. Your  
dreams are created by your actions.”*

*Amelia Earhart*



## Elnökségi program 2023/2024

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### Our team

<b>Zsófia Fejes</b>	<b>Candidate for president</b>
<b>Fanni Németh</b>	<b>Candidate for vice president</b>
<b>Réka Andrónyi</b>	<b>Candidate for Vice-President responsible for Szombathely</b>
<b>Barbara Deák</b>	<b>Candidate for President of the Student Welfare Committee</b>
<b>Lili Szántó</b>	<b>Candidate for President of the Economic Committee</b>
<b>Máté Wawra</b>	<b>Candidate for President of the Communications Committee</b>
<b>Dóra Lillik</b>	<b>Candidate for President of the International Affairs Committee</b>
<b>Dorottya Panna Tóth</b>	<b>Candidate for President of the Event Organizing Committee</b>
<b>Pálma Harangozó</b>	<b>Candidate for President of the Academic Committee</b>
<b>Péter Czingráber</b>	<b>PersPeKtíva candidate for editor-in-chief</b>

### Introduction



I am Zsófia Fejes, currently a second-year Psychology Master's student in Clinical and Health Psychology. I joined the faculty in 2019 as a Psychology major, when I had my first experience of a really special community during the Freshman Camp and Freshman Week, and I was very attracted to become a member of it.

So I enrolled as a first-year student in the Animator's Circle training, where, in addition to many new experiences, experiences and skills development, I met people who have been very inspiring in my work and in my outlook. As a second-year student, I was one of the lucky leaders of the animator training, during which I really experienced what the "PPK experience" is like, and during which I realised how rewarding it is to give others the same experience as I had as a first-year student looking to fit in. I've had the opportunity to do this on several occasions, first as a staff member of Freshers' Week and later Freshers' Camp; running training sessions for small and large groups; trying my hand at organising new mid-year events as a member of the Faculty Animator Sports Committee; and this year as one of the main organisers of Freshers' Camp.

In 2020, also in my second year, I became a member of the Student Council as the adviser responsible for applications and dormitory affairs, and in the autumn of 2021 I continued my work as the chair of the Student Welfare Committee. Thanks to faculty applications, social grants and equal opportunities issues, I think I have gained insight into advocacy work in an area that can be the most important for students in need of support, but also one that carries a great responsibility. During my years in the Animator's Circle and Student Council, I have learned new ways of working and acquired skills that I feel will make me competent to lead a team in line with the faculty's vision and values.

Basically, all my motivations for getting involved in public life were to connect with people, to be part of a community and to create the best possible community and shared experiences. My plans did not include advancement in the positions of the PTA, nor necessarily leadership. But now, in my last year as a student, I hope that the experiences, the inspiring people and ideas can be combined with the experience I have gained over the years in many areas, which I and my board team can perhaps give back to the student life of the PPK, if my fellow students think I am fit to represent them in this academic year.



### President

#### General

I believe that the primary task of the Student Government at all times is to create a direct sphere in which students can turn to the officials with confidence. This requires both the continuous development of the skills of student representatives and clear and unambiguous communication to students, so that they understand how our organisation works, what we do and who they can contact with questions.

In terms of officers, we must first of all adapt to the turnover within the organisation. Typically, a student can hold an office for one or two years at the most - this is partly due to the electoral and academic structure and progression with studies, and partly because I think that the initial enthusiasm and energy cannot usually be sustained for longer than that. These factors result in relatively frequent changes of office, which can be beneficial in many ways, but makes it more difficult to learn the job. In order to enable officers to perform their duties to a high standard, I believe it is essential to have a systematic overview of these handover processes and the associated framework in place, and I would like to focus on this task, working with my Vice-President-designate, if elected. In addition to learning, training of officers is also important, so I would like to work with my VP-designate to organise workshops where we can review the way the organisation works, discuss current issues and problems, and give everyone the opportunity to come up with new ideas and feedback.

In addition to improving processes within the organisation, clear communication to students is essential, so in the event of a successful election, I would like to work with the Communications Committee to look at ways to help students know who to contact with problems, ideas and questions.

In terms of transparency, I also have important plans to amend the Statute of the Student Council, as it is no longer able to serve current needs, and if elected I would like to, and am obliged to, provide a legal basis for new ideas and changes.

However, we must ensure transparency not only for Hungarian students but also for students from abroad. Given the fact that a significant number of students at the faculty are foreign and that, unfortunately, projects aimed at internationalising the faculty's programmes dried up in



the previous academic year, this year, with the help of the Foreign Affairs Committee, I would like to see us give space to all initiatives that can help integrate foreign students. I think that this is a cross-cutting project in which we will need the cooperation of most of the specialised committees and of the institutes, so this academic year the aim would be to develop this international operational framework.

I consider it very important to work with the Vice-President responsible for Szombathely affairs, so that the good relationship that has been established in the past can continue in the future. I would like us to have a better understanding of each other's processes and ways of working, so that we can support each other as effectively as possible this school year, despite the long distance.

### Organisational Development

I think that the issue of organisational development has been an issue to be addressed for many years, both in the Student Union and in the associated after-school and self-directed circles. While only the organisational development of the local government is more under the control of the vice-president, the development of the postgraduate education has not been concentrated in the hands of any one officer. Whether the focus is on integration (Animators' Circle), study (Delegates' Circle) or international integration (Mentors' Circle), all these areas are human resources of the Student Government and thus an essential part of the faculty's public life.

In order to develop a framework for organisational development, during my term as Acting President, we created a position of Organizational Development Committee Member with the Acting Presidency. The main task of this position is to review, update and, where appropriate, reform the training structure of our largest training organisation, the Animator's Circle, and to carry out the administrative tasks associated with this. The Organizational Development Officer will contribute to the work of the Organizational Development Circle, whose meetings we would like to make open to all.

Although we have initially identified the training of the Animators' Circle as a priority, and thus improving the quality of the Stork Camp, Stork Week and other integration programmes, I hope that the Organizational Development Officer will be able to develop other areas of training and to assist other voluntary circles with questions that they may have.



### Representation at faculty and university level

If elected this academic year, I would like to maintain the collaborative and direct relationship with the faculty leadership that I have had in previous years and that I have experienced during my term as acting president. I believe that we have a fruitful cooperation with the Dean's Office, the Office of Academic Affairs, the Office of Communication and the Institutes, and we are at each other's disposal for matters concerning students, so I would like to maintain this relationship at least in this quality.

At the level of university representation, I would like to establish and maintain a good professional relationship with the ELTE Student Self-Government, as it is in the interest of both parties to ensure that jointly organised events are implemented as smoothly and as qualitatively as possible. In this context, I would like to maintain the good relations that have been established with the presidents of the sub-governments of other faculties of the university.

**Zsófia Fejes**  
**presidential candidate**





### Vice President

#### Introduction



I am Fanni Németh, a second-year psychology student majoring in Counselling and School Psychology. I started working in the Student Self-Government in 2022 as the Equal Opportunities Officer of the Student Welfare Committee. This year I would like to run for the position of Vice President.

#### General

The Vice President position in the Student Government focuses on two main areas. On the one hand, the Vice President is responsible for supporting and relieving the President's work and on the other hand for promoting the organizational development of the Student Government. In my opinion, to fulfill my responsibilities, it is essential to have a broad knowledge of the advocacy work of the Student Union, as well as of the functioning of the faculty, and to be in constant contact with the President of the Student Union. In my program, I intend to elaborate on these points.

#### Transparency

I believe it is important to place more emphasis on transparency so that students have a better understanding of what exactly student representation is, how it is structured, and who makes up the Student Council. Unfortunately, many students are not aware of the opportunity to become members of the Delegates' Assembly, the main decision-making body of the Students' Union, where they can vote and express their views on important issues affecting the functioning of the Union. For this reason, I consider it an essential point to communicate this information more effectively through social media platforms. In addition, this is also the purpose of the student officers' reception hours, where committee chairs can be visited by fellow students in the SC office for two hours a week and committee members for one hour a week. The dates of the office hours are also available on the website, and we also respond to inquiries by e-mail.

It is also important to mention that transparency is enhanced by the availability of documentation on the activities of the Student Government on the online platform of the Students'



Union. Both the minutes of the Presidium meetings and the documentation of the Delegates' Assembly meetings are available on the website so that students can keep track of the latest developments. The reports of the officers are collected and consolidated before the Delegate Assemblies. From this document, Delegate Assembly members can be informed about the activities of the organization. I try to expand and correct the report template, which contains the formal requirements, to make the work easier.

### Organisational development

I am also responsible for organizing the Student Council Assembly, which helps the development of the organization by allowing members to get to know each other better and gain insight into each other's work. The planning for this program has already begun, but to provide a quality weekend for the participants, we would like to consult with the Vice President for Organizational Development of the UESC.

In addition, I consider it important to integrate the new officers as soon as possible, so I will arrange a knowledge-sharing training for both new and old members, where they will be able to gain insight into the functioning of the Student Union, get a more detailed picture of the Faculty's structure, the University Student Union and the student government organizations at a national level, and get up-to-date information.

As the selection of new officers is never an easy task, this year we would like to put together a document that summarises the most important qualities required for each office and the main responsibilities of each office. The work on this document started in October.

We would like to have a mini-meeting with the officers every six months, with the Vice-Chairman in addition to the President. The purpose of these meetings is to allow officers to reflect on the functioning of the organization, the difficulties they face in their tasks, and areas for improvement. This is also a very important feedback for us because we can build on it and improve.



### **Liaising with Szombathely**

According to our ideas, there is a strong demand from both the Presidency and myself for closer contact and cooperation with PPK students studying in Szombathely. The idea of a visit by the Bureau to Szombathely has often been raised, and we hope that this can be arranged in the coming year.

### **Internal communication**

I try to ensure that all information reaches the Bureau members promptly and remind them of important deadlines. I also consider it important that they can book the internal office for their committee meetings and various meetings according to their needs, and that they can have a reception, for which I have created tables for better transparency.

### **Cooperation with the president of the PPK**

This year we will continue with a major project, the amendment of the Statutes, which we will carry out together with the President. The revision of the Statutes aims to clarify the responsibilities of the officers and to make the functioning of our organization more transparent. In this process, I would like to make concrete and relevant proposals and also participate in administrative tasks. As a result, we hope that the Student Council will be able to function more effectively and represent the interests of students even better.

**Fanni Németh**

**Candidate for Vice President**



## Elnökségi program 2023/2024

### Szombathelyi ügyekért felelős alelnök



I'm Réka Andrónyi, a third-year student of Sports Management. I started my studies at ELTE Savaria University Centre in 2021.

I have been interested in the Student Government for a long time, and it was a priority for me to have the best possible atmosphere on campus. Even then,

I was in regular contact with the ELTE Savaria University Centre BDPK Student Union, and I was very happy to help them whenever there was an event on campus or organised by the university. I always felt motivated to want to make this community even better, and after just one year at the university I was asked to be the vice-president in charge of Szombathely. I was surprised at first, but after some thought I was happy to accept, although I had no idea at the time what a long road lay ahead of me. I was plunged into a world that was very foreign to me at the time. I can safely say that, whatever doubts I had, I could always count on the Vice-Presidents and Presidents of the PPK, together with the members of the Student Council of the ELTE Savaria University Centre BDPK, who have been willing to help me develop over the past year.

Unfortunately, I personally didn't get to experience what it was like to attend an ELTE Freshman camp as a freshman, so I was even more eager to help out as much as I could over the past two years. Last year, I was only able to participate as a shepherd, which is a huge responsibility, but this year I was able to help make things run as smoothly as possible, as well as participate as an organizer, and I can safely say that 2023 was the best Freshman Week in years. It was no different with the Stork Ball, as I was also asked to help organise the 2022 event, but I was also happy to do so. We had a great Stork Ball, but hopefully this year's will be even better. I think we have an incredibly well-rounded, fun and helpful team here at ELTE Savaria University Centre. We've been able to learn a lot from each other, and although it's not a huge university, I can say that we have plenty of people for all kinds of tasks.

I also think it is important to promote the small communities at our university, because there is perhaps no better feeling when you know that you belong somewhere where you are loved and accepted, and it can be a recreational point for many students. I am confident that we will be able to work together with the BDPK Student Council of the ELTE Savaria University Centre and the Vice-Chancellors of the other faculties of the University in a flexible and problem-free way.

**Réka Andrónyi**  
**Candidate for Vice-President responsible for Szombathely**



## Elnökségi program 2023/2024

### Student Welfare Committee

#### Social aids



Our committee's main task will continue to be the management of social aids, making them as available, understandable and clear to students in need as possible. In order to ensure that student-oriented work is maintained, we will endeavour to advertise information on social aids widely, in cooperation with the Communications Committee. One of our main tasks for this year is to produce a video or a series of short videos which, in addition to the call for applications and the "How to submit a claim" guide, will further clarify, facilitate and present in practice the correct way to submit a regular social assistance claim for those who want to receive it for the first time. We are working with the Social Aids Committee to improve the system of social aids and to make applications more accessible to all. In addition to regular social assistance, our committee is also involved in answering questions and assessing applications for basic and exceptional social assistance. In addition, we are working with the ELTE University Student Council to ensure that the members of the social aids assessment committee receive the as much training as possible to help the regular social aids submission period run smoothly.

#### Faculty applications

In addition to social aids, we also handle faculty scholarships. Scholarships, such as our academic and cultural ones, are announced every six months, giving students the opportunity to organise events, attend academic conferences and set up self-study circles. There is also a sports scholarship, where students can be awarded prizes for outstanding sporting achievements. Another one is public scholarship, which we aim to promote in order to reward students who make an outstanding contribution to the university's community. In addition, we are also launching a study program, which gives students, or student communities the opportunity to participate in a variety of professional field trips abroad related to their studies. Additionally, a demonstrator competition will be organised in the spring semester, which will reward the student's work in any Institute, Department or Research Group. Furthermore, we would like to continue to support students who have achieved a place at the Scientific Student Conference, hoping that more students will be encouraged to participate in such events in the future. We also try to support as many students as



possible in the framework of faculty competitions to help them carry out various public, scientific or cultural programmes. As in the case of social applications, we consider it essential to provide transparent information on deadlines and documents to be submitted on as many platforms as possible, so that everyone has the opportunity to hand in their application in time. To this end, we will also keep the calls for proposals under constant review, and we would like to create a help guide for faculty projects, such as a "How to submit a proposal?" document. In addition, we would like to maintain our good working relationship with the Faculty of Scholarship Committee, as the work of the committee is essential in reviewing faculty proposals and in generating new ideas and opportunities for applicants. We will also make the applications available in English in cooperation with the Committee on Foreign Affairs, so that all students can have access to the same opportunities.

### Equal opportunities

Our aim to ensure that students with special needs have the best possible conditions for an undisturbed and enjoyable university life remains an important one, and we will continue to take steps to help us achieve this in the future. We are planning to continue with the 'Everybody Helps Days' this year, with a range of events and opportunities for students throughout the week. During this time, students will be able to visit different organisations and get an insight into the work of the organisations they are helping and even get involved if they wanted to. We would like to include as many organisations as possible in the programme to reach the most students, hoping that this will encourage more people to participate and volunteer. Furthermore we would also like to organise fundraising activities such as the 'Christmas Shoebox Campaign', clothes collection, collection of study materials (pens, notebooks, etc.). Our aim is to work in cooperation with the Volunteer Circle's coordinator to make this volunteering organization as structured as possible, offering many opportunities to those interested, as it can become a solid starting point in the helping profession.

**Barbara Deák**

**Candidate for the Chair of the Student Welfare Committee**

## Economic Committee

### General



I consider the efficient and conscious use of the financial framework available to us to be the primary and most important task of the Economic Affairs Committee. This should be in the interests of the students, by providing them with quality events and the facilities they need to enjoy life at the faculty. In addition, I believe it is of the utmost importance to continue to ensure transparency for the organisers of our events (members of the Animators' Circle), but this year I would also like to place even greater emphasis on making information on the use of our financial envelope more easily available to students. In order to work efficiently, I would like to introduce new innovative organisational tools that will facilitate transparent and rapid communication with the PPSC PPSC Bureau.

We would like to continue to support the system of joint spending areas, which has been running smoothly for several years, as it allows us to organise high-quality and large-scale events (e.g.: Stork Camp, Stork Ball) and also provides an opportunity to maintain and foster good relations with the Student Councils of the other faculties of our very large university.

However, the above-mentioned smooth joint work would not be possible without the close cooperation with the ELTE PEPs and its Economic Committee, which we intend to maintain this year. Their work is essential for the efficient organisation of the relations between the faculties of ELTE and for ensuring the stable functioning of our faculty's economic activities. In addition, we would like to actively participate in the use of the asset bank throughout the year, thus contributing to inter-faculty cohesion and cost efficiency.

We also intend to participate in the National Conference of Student Governments (NCSG) assemblies and leadership training events this year, thus building forward-looking, long-term relationships and incorporating a useful knowledge base from universities across the country into our committee activities.

### Events

The events organised by our faculty are an essential driving force for the integration of our newly admitted students and the building of a PPK identity. Working closely with the animation circle, we plan the most diverse programmes throughout the year so that all our students can find



the one that suits them best. We plan to start and prioritise the organisation of freshers' programmes (Freshers' Week, Freshers' Camp) at the beginning of the year, in September, and we want to continue to offer a place for students from the SEK, thus preserving the integrity and unity of our faculty.

In addition to the ELTE Student Union, ELTE Service Ltd. also plays a key role in the realisation of these events. We will strive to maintain effective cooperation with them this year as well.

Every year, the Educatio exhibition, our Open Day and ELTEfest provide an excellent opportunity to promote our faculty and courses. I believe that, in addition to providing accurate and detailed information, these events should also focus on promoting the PPK identity. Among other things, this is supported by our varied PR products, which we would like to provide for both Hungarian and foreign students and applicants.

### Faculty publications

In the spirit of environmental awareness, our faculty magazine, PersPeKtíva, has been available to students online for four years. However, as last year, this year we would like to promote this high-quality publication with a special print edition to create a tradition.

This year, our faculty academic journal, Science Perspectives, will again give researchers the opportunity to publish their academic work after several years. As I mentioned in our faculty journal, this journal will also be published online for sustainability. At the same time, we would like to offer printed honorary copies to our faculty leadership and to those who have raised the quality of the journal through their work. We would also like to keep more copies for posterity in the libraries of the PPK.

**Lili Szántó**

**Candidate for Chair of the Economic Committee**



## Communications Committee

### General



The Communications Committee aims to provide the best possible service to PPK students, as in previous years. One of our main tasks is to provide students with prompt and complete information on all aspects of public, academic and social life. The concepts of authenticity and reliability are key elements for us, and we have successfully built them among our students. Facebook and Instagram are the primary channels of communication managed by the members of the Communications Committee. From now on, updating the Student Council's advertising platforms in the Kazinczy and Izabella Street buildings, managing the YouTube channel and maintaining the Student Council website are among the tasks we actively carry out on a daily basis.

I am planning to cooperate closely with the Events Organiser and the Foreign Affairs Committee to promote as many events as possible as international programmes, thereby helping foreign students to become oriented and integrated into the university environment.

Our offline communication channels are the above-mentioned advertising spaces, where we place posters on various topics, such as academic or public affairs. I would like to put special focus on the timeliness of the billboards, as my experience so far has shown that this is the most accessible platform for students who do not follow our social media platforms. Also here, I would like to pay attention to the bilingual nature of the posters, so that they can also provide information to foreign students. On our Facebook pages, we share with our students inquiries from ELTE, ELTE PPK Communication Office and external institutions and organisations.

We will continue to pay special attention to student groups in the specialised groups, even on the basis of inquiries, so that we can provide targeted information. On the Instagram platform, we would like to develop a larger space for sharing pictures of public events and community programmes. We believe it is important to create a consistent image across our social media platforms, as this will also deepen the trust of our students and increase reach. Our #mediagroup under the committee has an integral part in this. We also work together to manage the Perspective's upwardly mobile Instagram platform. We also want to work closely this year, not only with the



Faculty Committees, but also with the ELTE Student Union Communication Committee and the ELTE Online team.

### #mediagroup

My main goal for Mediagroup this year, besides producing high quality video and image material at events, is to build a well-functioning and cohesive team and to recruit as many new people as possible to help things run smoothly. I would make a financial reward for members, within the framework of the public scholarship, a precondition. Members would be required to complete three volunteer photo or video shoots in order to be rewarded. The first two would be done in collaboration with a senior member of the mediagroup in order to get a feel for their task list responsibilities and learn how to use a camera. In the third session, they would work independently, their images would be reviewed with the media officer, and after a personal feedback session, they would start working full-time with the Mediagroup team. In the future, we would like to organise professional days, team-building sessions and creative workshops with experienced speakers to help the group develop both individually and as a team. Our aim is to provide our members with a professional basis that they can use in the future, if they want to pursue a career in this field.

### Perspective

Cooperation with the editor-in-chief of the faculty magazine could be expanded in many ways in the future. We plan to display the articles published weekly by Perspective on social media platforms run by the Communications Committee in order to reach as many students as possible. We want to provide a high quality environment for the editorial team to share their work and make the life of the faculty more colourful.

**Máté Wawra**

**Presidential Candidate of the Communication Committee**

### International Affairs Committee



The Committee's two main objectives are to help the integration of the foreign students into the life of the faculty and to encourage Hungarian students to participate in the mobility programs. Our goal is to keep pace with the increasingly international atmosphere in the faculty, which is due to the growing number of foreign students and the permanently increasing number of opportunities to go abroad. In order to achieve our goals, we would also like to strengthen our cooperation with the Events and Communication Committee and the International Office of the PPK.

### Promoting Mobility

#### Erasmus+

At PPK, the Erasmus+ programme is becoming increasingly successful, but application, administration and moving out can present unexpected difficulties in a student's life, and we would like to offer several solutions.

In order to support students, we would like to put together an information pack in consultation with the International Office to facilitate the application process. The pack will include information on the criteria for choosing a host university and a guide to putting together a covering letter and application documents.

We would also like to collect new reports from students who have taken part in an Erasmus in the last year or two, using an extended set of questions. We consider this important in order to provide students with reliable information about their host university and about the country of destination.

Going abroad can also be stressful for the mental health of your students, so we want to create content that helps them prepare for the challenges ahead.



### Further Possibilities

To allow all students to gain experience abroad, we would like to boost a wide range of information channels to make students aware of their mobility opportunities. To this end, we would like to use our existing International Newsletter to send students monthly notifications of various programmes and to include student testimonials in our content. We also plan on updating and sharing current content in the publication Compass on Foreign Affairs, which includes long-term mobility opportunities similar to Erasmus+.

### **Integration of foreign students**

Currently, our faculty has more than 700 full-time foreign students, and we also continuously welcome international students through scholarship programmes.

To help the integration process of the international students to our faculty, we are going to be working with the Events Committee to make our current programmes available to international students, such as Faculty Parties, Music Evenings and Eklektik.

A prerequisite for informing students is to share our content bilingually with students on our social media platforms, and we would like to become more effective in this with the help of the Communication Committee. We would like to place more emphasis on advertising opportunities for foreign students, such as PersPeKtiva (Faculty Magazine), Tudományperspektíva (the SU's own ISSN journal) or the faculty grants that are accessible for the students..

Although the ESN ELTE (Erasmus Student Network), which runs the Mentoring Circle, has been operating as an independent organisation since 2016, we still consider it important to maintain our close cooperation at the PPK. We continue to encourage foreign students who have completed their entire studies here to become mentors and thus volunteer alongside our Hungarian mentors to find solutions to their mentors' academic or personal problems. We also continue to rely on mentors to help translate our various documents.

**Lillik Dóra**

**Külügyi Bizottsági Elnök**

### Events Organising Committee



The primary task of the Events Committee is to organise events that support student life in the faculty and to provide the necessary infrastructure and human resources. We believe it is important to organise events and programmes that give all students the opportunity to be actively involved in student life and to find the programmes that best suit their interests.

We plan to maintain and continuously develop our regular and well-established events, but there are also many opportunities in reviving programmes that have been cancelled for several years due to the pandemic. In addition to our traditionally held events, creating new programmes and making them permanent is also a priority, for which it is important to carry out a needs assessment among PPK students, so that they can help add their own ideas to the faculty's programmes.

Communication of events towards students is particularly important in order to reach as many people as possible. The primary platform for this is the social platforms belonging to the Student Union. That is why we would like to continue working with the Communication Committee and the ELTE PPK faculty magazine, *PersPeKtíva*. This collaboration not only enhances student outreach, but also the transfer of information, as well as it provides a channel for direct communication between the Student Union and the students. The promotion of another similar social media outlet belonging to the Commission, the PPK Events Facebook page, is also an important goal for us, as it is the primary platform where students can first see the programme recommendations and public events for the month.

In terms of events, we would like to offer opportunities not only to Hungarian students, but also to international students in order to integrate them into the PPK community. In cooperation with the Foreign Affairs Committee, we would like to make our well-established programmes (Faculty Party, Music Night, *Eklektik*) more accessible.

In the near past we have already organised several events with other ELTE faculties and this year we would like to pay great attention to the cooperation with other faculties and the ELTE Student Union, as the ever-changing economic situation provides an excellent basis for organising events with several faculties and strengthening the common ELTE identity.



### Traditional events

A long-standing tradition of student-created and organised programmes is an important element in strengthening the established PPK identity and building student familiarity and connections. It is important that these programmes are continuously developed and updated over time in order to cover the interests of new students, while maintaining the tradition.

In terms of events, the most important and traditional programmes are the freshmen camp and the freshmen week, which are the most important elements of the integration of new students into the faculty. These programmes were once more organised in an innovative way at the beginning of this academic year. The freshmen camp was held in a new location, organised together with the ELTE Faculty of Informatics, however we welcomed the first-year students to their first faculty event keeping our traditions and the concept of our programmes. This year's Freshmen Week was organised in the same tried and tested way as last year and was once again very popular with the freshers. We would like to organise both the freshmen week and the freshmen camp in a similar way in the coming years, as these events are the best way to inform, reach and integrate freshmen.

### Culture

Most of our cultural programmes have been a tradition for several years. Over the years, these programs have grown in popularity and have become events of increasing calibre. These cultural programmes include our monthly programmes such as the pub quiz called PPQ, and events such as Music Night, Poetry Night, Boardgame Night, Soul Films, and our very popular Beer Tasting and Wine Tasting, which are held several times during the semester. We also want to make our newest cultural programme, Eklektik, a permanent feature.

### Sport

Sport plays an important role in the everyday lives of a large number of students at the faculty. We would like to promote this healthy lifestyle by organising events where everyone can find what suits them best. We plan to organise various hikes and similar sports activities, and we would also like to take advantage of the local conditions to organise sports activities such as yoga sessions on the roof garden of the PPK building on Kazinczy Street. We also aim to organise more informal, community events where students can play together, for example, a war of numbers game or quidditch, a sport that PPK considers its own. In addition to these, we want to continue to give



space to the pub sports that have become a tradition. In addition to the monthly beer pong, we have also organised a number of spritzer pong events, which help bring the sport to more people. But we also plan to organise the now permanent events of foosball championships, as well as CyberJump and laser tag. E-sports are also very popular within our faculty, and we want to continue to support them by promoting online games and sports.

### **Animators' Circle**

The Animators' Circle is one of the support and supply organisations of the ELTE PPK student union. In order to organise most of the events and to provide the necessary human resources for their realisation, the continuous training and recruitment of the Circle is essential. The animator coordinator, who serves as one of the Circle's leaders, plays an important role in training and coordinating the animators. This position is advertised every year, and the new coordinator is voted by the Circle members.

This school year we would like to start the training year to become an animator in the traditional way once again, which will start out with an Induction Camp after the trainees' application, followed by the trainees acquiring the necessary competences to become an animator during 12 training sessions. We plan to hold the major events for trainees this academic year as well, such as the Etalon, the entertainment events organised by the trainees, introductions and the Leadership Training Camp. This year we will start the school year with 140 trainees.

**Tóth Dorottya Panna**

**President-designate of the Events Organising Committee**

### Academic Committee



One of the primary goals of the *Academic Committee* is informing students of the faculty in a timely and quality manner and advocating for the students in all aspects of university life. We seek to inform students of changes within the faculty, which we aim to achieve in cooperation with other committees of the *ELTE PPK Students' Union*. We endeavour to maintain trust we have built with students so they could reach out to us with confidence.

I would like to elaborate on the *Committee's* programme in more detail in four sections: one on **advocacy** and three on areas of expertise: the *Delegate Group*, *Training of Teachers*, and *Talent Management*.

### Advocacy

The Committee highly prioritises every aspect of the advocacy work achieved and all of those who make it happen. The joint work with the staff of the *Student Affairs and Registrar's Office* is something that we would like to maintain and strengthen in the future. Owing to the regular participation of students in meetings of the faculty's institutes and departments, advocacy in all the major and minor cogs of the faculty is considered, be it general or specific. Additionally, advocacy in the *University Students' Union (eHÖK)* forms a critical part of our work.

Great emphasis is placed on resolving and actively addressing any issues faced by students within the *Faculty Students' Union*. It is also important that we work closely with other committees of the *Council*. One example is the cooperation with the *Communications Office*, thanks to which we can inform students of important information gathered by the *Academic Committee* to all students through various platforms. This information constitutes of important deadlines of certain departments, dates the training of *Delegate Group* recruits, or the application period for the National Higher Education Scholarship. We also work closely with the *Organization Committee*. This is with regards to the coordination and announcement of the dates of the previously mentioned delegate and animator training and our active roles in it. This is important because the first contact freshmen have with the university is with people who have completed the animator training. We consider it





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critical that the animators are able to update the freshers and provide them with the right information or at direct them to the relevant bodies. This

goal can be achieved if the most all the key information regarding academic studies is incorporated and properly conveyed as part of the training.

### Delegate Group

This volunteer group is an external body of the *Academic Committee* and the *ELTE PPK Students' Union*, whose members provide human resources for the realisation of various faculty-related events. The members of the *Group*, the delegates, are students who have attended training courses organised and managed by the *Academic Committee*, which has given them a good understanding of the most basic academic affairs. They owe this knowledge to their prominent role in events such as enrolment, open days and the annual *EDUCATIO* exhibition. The members of the *Group* are brought together by a member of the *Academic Committee*, the *delegate coordinator*.

Reinforcement of the *Group's* membership is an important goal, and we will ensure this by announcing delegate recruitment periods in both the autumn and spring semesters. These training sessions are designed to provide all the necessary information regarding academic affairs. Great emphasis is also placed on team building on these sessions. After the completion of the training, new recruits are qualified to help their fellow students and secondary school students interested in receiving information about the *Faculty*. Members who have previously trained will also be able to attend *Delegate Weekends* – a training opportunity for both younger and older generations to gain new knowledge. We discuss issues that were not covered in the training sessions, and key elements of knowledge that are reiterated. In addition to this, team building also takes place at these events, allowing those who have trained in different semesters to get to know each other better.

The Delegate Group also performs other important functions. For example, the *Faculty Student Advocates (SzHÉK)*, who help both bachelor's and master's students to understand their academic requirements and solve problems that may arise, are recruited from this *Group*. The purpose of the *SzHÉK* is not only to provide information, but also to help freshmen integrate into our faculty. This is achieved by organizing meet-and-greet events at each Department where



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freshmen can get to know each other and their upperclassmen better. We intend to continue this system and make sure that each department has at least one representative.

The *EDUCATIO* exhibition is an important event for the university, the faculty, and the Delegate Group. This event, which takes place in January every year, was created to aid secondary school students regarding their career choices. Delegates are present throughout the event and the goal of their participation is to provide students who wish to apply to the faculty with as much information as possible, for example about the courses available at each department. In the organisation of this event, we would like to continue to count on the cooperation of the Communication Office and the Economic Committee in order to supply all interested parties with the necessary information material.

### Teacher Training

Teacher training plays an important role in the life of the faculty, as all students majoring in education at *ELTE* come to the *Faculty of Education and Psychology* (PPK) for the pedagogical-psychological modules available at the faculty that comprise an important part of their studies. In addition, faculty staff helps them organise their internship placements, compile their portfolios and assess them. As these elements make up a principal building block of the pedagogy students' training, it is essential that the interests of these students are represented and reflected in the work of the *Students' Union*. In addition, we wish to maintain close contact and cooperation with the faculty leadership and the lecturers concerned. In addition, we consider the involvement of the *Teacher Training Centre* to be essential, and we would like to continue our joint work with them.

Within the *Academic Committee*, the *Teacher Training Officer* deals with the aforementioned matters. They also participate in the meetings and work of the *Education and Further Training of Teachers Council* and the *Teacher Training Advisory Board*. At the university level, they are also a member of the *University Teacher Training Committee* of the *University Students' Union* (eHÖK) and at the faculty level he participates in the processes of the *Faculty Teacher Training Committee*. We would like to maintain good relations and fruitful cooperation with these bodies and their members.



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Due to the fact that several faculties of ELTE offer education-related programs, communication and cooperation with teacher training officers from other faculties is of great importance. We also endeavour to support joint projects in the future.

### Talent Management

Research is a key element in the life of the university and therefore of the faculty. We offer various academic opportunities, competitions and programmes for students, including the Demonstrator Competition, the Cultural and Science Competitions of the faculty, the honours status and programmes offered by the *Illyés Sándor College for Advanced Studies*. In addition, the institutional-level *Scientific Students' Associations Conference (TDK)* and National *Scientific Students' Associations Conference (OTDK)* events are of considerable importance. There are also numerous research groups in the faculty, which are always open to new members or interested parties.

A designated member of the *Academic Committee*, the *Academic Officer*, is in charge of the opportunities listed above, ensuring they are promoted publicly, and acting as a communication bridge between institutions and researchers and students of certain departments.

In addition to these, a central part of her work is the editing of *Tudományperspektíva*, the magazine of the *Faculty Students' Union*, which has its own ISSN number, and which was re-launched after a short hiatus. We would like to continue to promote the publication of this journal, with the aim of publishing it annually.

The members of the *Academic Committee* also share the responsibility of assessing the *National Higher Education Scholarship*, which is assessed in the spring semester examination period. The promotion of this opportunity is also one of our tasks, in addition to the cooperation with the *Student Affairs and Registrar's Office*. We plan to implement this process in a similar way as in previous years, with online advertisement and evaluation of applications.

**Pálma Harangozó**

**Candidate for Presidency of the Academic Committee**



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### PersPeCtive Editor in Chief



I consider Perspective, the magazine of our faculty, to be a very good opportunity for students who want to test their writing talent or improve their journalistic skills. I would like to maintain the educational and entertaining role of the magazine, but I would also like to place great emphasis on maintaining and possibly deepening the fiction quality of the published articles.

I want to keep the columns that have worked well so far. In Public Life, you will be able to read about information about the faculty and news from the Student Council, and cooperation between the committees is of course essential. The Study section is a great opportunity to showcase students' work, so I would like to involve as many people as possible so that they can show their interesting research and writing to the public. Under the Culture heading you can read cultural news from Hungary and Budapest. I am keen not to leave our foreign colleagues out of the magazine, so I would like to spread the PersPeCtiva among them, with an English-language section just for them. Here, foreign students could report on their life in Budapest, Hungarian students could write good advice for newcomers, and Hungarian students could share their experiences of their Erasmus trips. We are happy to see that more and more students are daring to share their short stories and poems under the PPKöltészet sub-title. We would encourage everyone to continue to do so, we get incredible masterpieces from them.

Fortunately, the writers are very open-minded, always coming up with lots of interesting articles, and our aim is to keep their enthusiasm alive. We would like to hold monthly meetings with the editorial staff, where we would like to help them in their professional development, in addition to team building. At these meetings, we would hold a development training session and a brainstorming session to improve the magazine, solve any problems that arise and discuss new plans. The look and design of the site is constantly evolving. In this area, we would like to give students the opportunity to show their creativity - so we welcome the help and ideas of our fellow writers in designing the cover of the magazine and in editing the pictures for the outgoing articles. The magazine would continue to be published online on a weekly basis.



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As I mentioned above, in collaboration with the Committee on Foreign Affairs, our main aim would be to involve students from abroad. We would be delighted if they could be involved in shaping the cultural life of the faculty. We will continue to work with the mediagroup. Their excellent photographers do a great job, and their photos colour our magazine.

**Péter Czingráber**  
**Perspective Editor-in-Chief Candidate**



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### Summary

With the above-mentioned goals and plans, we want to implement student representation. We hope that with both our help and student feedback, together we can create an atmosphere that represents the PPK motto "All that is human". By improving our communication and transparency, we aim to convey the important information that matters most in the lives of our students, and that affects them in most places, both in their academic and public life. We hope that in this they will turn to us with confidence for any questions, problems or even ideas they may have. We thank you for your confidence in us, and we will do our best to help you with our competence and preparation. Please vote for us so that we can achieve our goals for you.

Thank you for your trust!