

EÖTVÖS LORÁND UNIVERSITY
FACULTY OF EDUCATION AND
PSYCHOLOGY
STUDENT UNION



ENIKŐ GÁL
AND HER TEAM

**PRESIDENTAL
PROGRAMME
2025/26**



***The worth of a person is only as
much as the worth of the
community they belong to.***

Márai Sándor



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OUR TEAM



ENIKŐ GÁL
Candidate for
President



ZILLE MOLNÁR
Candidate for Vice
President



ZSÓFIA TÓTH
Candidate for Vice President
responsible for Szombathely



DOMINIKA SZIGETI
Candidate for Vice President
responsible for Organizational
Development



LILI SZÁNTÓ
Candidate for
Chairperson of the
Economic Committee



ZITA SCHNEIDER
Candidate for Chairperson
of the Student Welfare
Committee

OUR TEAM



CINTIA KALENDA

Candidate for Chairperson
of the Communications
Committee



EVELIN KOTROCZÓ

Candidate for Chairperson
of the Foreign Affairs
Committee



HUBA BENEDEK TÓTH

Candidate for Chairperson
of the Event Organization
Committee



ESZTER KUBIK

Candidate for Chairperson
of the Academic
Committee



ANNA LADÁNYI

Candidate for PersPektíva
Editor-in-Chief

CANDIDATE FOR PRESIDENT

I'm **Enikő Gál**, a second year psychology student. I started my studies at the ELTE Faculty of Education and Psychology in 2023, where I became actively involved in the faculty's community life from the very first year. I started my work in the Student Union in 2024 as a member of the Student Welfare Committee as an Equal Opportunity Affairs Officer.

In the 2025 elections, I would like to run for the position of President with my programme.



EXPERIENCES

I have always been inspired by active participation in communities, so after my admission to PPK, I decided that I wanted to make my university years meaningful not only academically, but also in the community. Freshman's Camp and Freshman's Week introduced me to the Animation Circle, which I joined as a freshman because of their goals and the close-knit community.

My work in the Animator's Circle has given me an excellent opportunity to develop my existing skills and acquire new competences through active participation in the community. Over the past two years, I have been involved in a number of organisational tasks and have also had the opportunity to try my hand at leading groups. I consider the organisation of the 2024 Freshman's Weeks' "Get to know the city Day" as an outstanding experience, where I experienced first-hand the importance of effective teamwork and cooperation around common goals. It also highlighted the importance of developing competences that support the creation of community experiences and contribute to the cohesion of the student community. I believe that well-organised, value-creating programmes not only provide an experience, but also help to integrate freshmen and introduce them to the opportunities and diversity of university life.

I started working in the Student Union in 2024 as an Equal Opportunities Officer in the Student Welfare Committee. My main tasks in this position are fundraising and the organisation of the "Everybody Helps Days". The latter is particularly important for me, as it gives students the opportunity to learn about the world of volunteering, to try it out for themselves and to see how different charities work.

As a member of the Committee, I have also gained insight into the structure and functioning of applications and have been involved in the evaluation of Scholarship applications.

For two years, I also worked as a mentor in the HÖÖK Diaspora Mentoring Programme, where I had the opportunity to work as part of a democratic team. Through the programme I gained a lot of useful knowledge and experience. As a mentor, my main goal was to make life easier for foreign students and to create an understanding and welcoming environment. Apart from organising regular social and cultural activities, I was able to develop a direct and friendly relationship with the students, which, apart from being a great pleasure, gave me a lot to contribute. In addition to supporting the students, the mentoring team and I have made it a priority to improve ourselves and the programme, and we have placed particular emphasis on feedback and reflection on our work, thus enhancing the effectiveness of mentoring. I would like to use the experience gained as President and remain open to further development.

GENERAL OBJECTIVES

If elected, I would like to continue the basic elements of the current functioning of the Student Union, as I believe that these provide the stable and well-functioning framework on which the daily work of the Student Union is based. At the same time, I believe it is important to be open to change and to strive to continuously improve the organisation in response to student needs, feedback and new challenges that arise in the course of day-to-day operations.

Close cooperation with the committees is essential to achieve these goals.

In cooperation with the **Communications Committee**, I would like to provide students with more detailed information about the organisation's structure and activities. I would like to see a strong emphasis on communicating clearly about who they can contact with questions. To this end, I would like to create a transparent and easy-to-understand information guide to help students find the right contact person for their issues quickly and easily.

In working with the **Academic Committee**, I believe it is important that information about studies is communicated accurately, clearly and in a timely manner to all students. My aim is to create a transparent and reliable communication system that provides students with up-to-date information to help them navigate their studies.

Together with the **Student Welfare Committee**, I would like to rethink the current application system to make it more responsive to the real needs of students and support them in their daily lives.

I would work with the **Foreign Affairs Committee** to ensure that we continue to focus on promoting their integration and ensuring that they are adequately represented in the faculty community.

Together with the **Economic Committee**, I want to use the available resources as efficiently as possible. I would also seek to attract new sponsorship opportunities and build a network of contacts that not only increases the scope of the Student Union but also provides tangible benefits for students.

Working with the **Event Organization Committee**, my aim is to build on previous successful programmes, while also adding innovative new events that can engage and involve more students in the faculty community.

EXPRESSION OF OPINION, FEEDBACK

My aim is to provide as many platforms and opportunities as possible for students to share their thoughts, comments and even problems with us. In particular, I want students to feel that we genuinely want to hear their opinion, experiences and feedback, and that this contributes significantly to the effectiveness of the work of the Student Union.

I would like to maintain, develop and further promote the anonymous feedback form introduced last year, as it provides a great opportunity for free and honest expression of opinion. This feedback helps us to identify problems and better understand needs, which helps us to point out things that we should also address.

I also think it's important to give them the opportunity to share their thoughts with us in person, and to have a direct dialogue. One of the key tools for this is the Welcome Hour, which allows students to ask questions in a personalised way. My aim is to ensure that the Welcome Hour is not just a formally advertised event, but that it fulfils its original function and creates a direct link between students and the representatives of the Student Union. In order to encourage students to express their opinion, I would like to strengthen communication about the Welcome Hours on our social media platforms.

INTEGRATION

Based on the experience of the past years, I think it is important that the Student Union also pays more attention to students who do not join voluntary circles. I believe that they also need supportive mentoring to help them integrate into university life.

I plan to work with the Academic Committee and the Quality Office to launch a mentoring programme, whereby first-year students are placed in small groups with a senior student who will mentor them. The program aims to provide freshmen with personal and direct help with the challenges of starting university. The mentors can draw on their own experience to support freshmen with academic issues such as course enrolment, exam preparation and other problems that may arise.

Involvement in community life is also a priority, as starting university is not just about adapting to the education system, but also about integrating into a new community. My long-term goal is to develop and refine the mentoring programme and make it available to as many students as possible. I want this initiative to be a truly effective way of helping first-year students to navigate the university system, to feel more secure in their academic affairs and to feel more at home in the PPK community.

COOPERATION

Staying up to date and constantly improving is essential to the effectiveness of our work. Therefore, if elected, I consider it of utmost importance to continue to actively participate in the leadership training courses organised by HÖÖK and the ELTE Student Union. These trainings not only provide professional development, but also an opportunity to exchange experiences and build relationships.

I would like to continue the well-established joint projects and I am open to new collaborations with both the PPK and ELTE university organisations. I also aim to deepen cooperation with other sub-governments.

I consider it very important to maintain a direct and collaborative relationship with the faculty and dean's leadership, the Office of Academic Affairs, the Office of Communications and the individual Institutes. I believe that by supporting each other's work we can effectively create a student-friendly atmosphere at the University.


Candidate for President

CANDIDATE FOR VICE PRESIDENT

I'm **Zille Lilla Molnár**, a second-year psychology student at ELTE PPK, where I started my studies in 2023. I joined the Student Union in 2024, where I am a member of the Audit Committee. Through this position, I gained insight into the work of the various committees and took an active role in the amendment of the Statutes. Thanks to this, I have gained a deeper insight into the functioning not only of the PPK, but also of the student unions of other faculties and the ELTE University Student Union.

In my first year of studies, I completed the Animator training, which gave me the opportunity to actively participate in the organisation of faculty events and to gain insight into the process of training new students.

I would like to run for the position of Vice-President in the 2025 elections.



GENERAL MOTIVATIONS AND GOALS

The position of Vice President of the Student Union is essentially based on two main areas: supporting the work of the President and bringing together and developing the organisation of the Student Union and ensuring effective cooperation. I consider a thorough knowledge of the functioning of the faculty and of the advocacy activities of the Student Union, as well as close cooperation with the President, to be essential for the successful performance of these tasks. In the following I would like to describe in detail how I intend to fulfil these responsibilities.

TRANSPARENCY

I consider it of the utmost importance that the entire student community is given the opportunity to have a detailed insight into the functioning of the Student Union. In addition, I consider it essential to provide a wide range of information on the channels and opportunities that facilitate this transparency. A significant proportion of students are currently not aware that they have the opportunity to become members of the main decision-making body of the Student Union, the Delegates' Assembly, where they can express their views and vote on important issues that determine the functioning of the Student Union. In order to increase transparency, the reports of the Bureau are published before the meetings, so that interested parties can follow our work and ask questions in person during the meeting. These reports are also edited by the Vice-Chair and I would also like to increase their dissemination by publishing them on all our platforms.

In addition to joining the Delegates' Assembly, I would also like to disseminate the contents of the meeting more widely, and I am committed to making Delegates' Assemblies more open and to further develop the promotion of this.

In addition to the Presidents' reports, I think it is a good idea to turn the plans described in the programme plan into a list and to inform the Delegates' Assembly about the progress of each sub-item, thus increasing transparency and the controllability of the Student Government. The minutes of the weekly Board meetings are also published and can be found on the Student Union's website, together with other transparency documents, but I would also like to make these documents as accessible as possible to the public.

Through the committees of the ELTE Student Union, the officers of the faculty committees have the opportunity to cooperate and maintain contact, and the members of the same committee hold regular meetings to discuss issues concerning the committees at the level of the Students' Union. In order to increase transparency, we would like to write summaries of these meetings and disseminate them on our platforms, so that our fellow students can also gain insight into the work of the individual committees at the university level.

The goals set are further strengthened by regular student officers' meetings, held in person every week at the Student Union office. Committee members are available to their fellow students for one hour and committee chairs for two hours. The exact times are available on the website and students can also contact us by e-mail at any time. My aim is to advertise the possibility of attending the reception hours, as my experience is that this system is under-utilised in its current state.

In order to achieve the above-mentioned goals, the website of the Student Union needs to be redesigned and expanded. In addition to achieving a more user-friendly design, one of my objectives is to thematise and modernise the transparency tab. In order to achieve this goal, I would like to further enhance cooperation with the Communications Committee. I also consider it essential to raise the level of communication with the Commission in order to optimise advertising and reach students more effectively.

ORGANISATIONAL DEVELOPMENT

The Vice President will be responsible for the organisational development of the Student Union. As a member of the organisation, I consider it important to build friendships between the officers in addition to the working relationship. A great way of doing this is to organise the Gatherings, a weekend team-building event that has been held in previous years, but I think it is important to hold it not just annually but every six months - to create a sense of alignment before the work starts and to give officers who join in the meantime the opportunity to participate in the event.

Within the Union, I also find it important to strengthen the links within the individual Committees, hopefully promoting both communication and cooperation, which is why I would like to continue to support the Committee bonding events.

In addition, I consider it a key objective to integrate the new officials as soon as possible. I plan to facilitate this with knowledge-sharing training sessions at least twice a year. In addition, I would like to organise one-to-one onboarding sessions for incoming members, so that they can acquire the knowledge they need to settle into their posts as quickly as possible. At these sessions, new officers will have the opportunity to ask questions and to give oral testimonials to demonstrate the success of their induction.

An important element of my objectives for organisational development is to thematise the division of labour within and between the Committees, which will help to optimise the use of the framework. In this context, I also plan to develop a more transparent and efficient recruitment system: defining which posts are open to applications and which are open on an invitation basis. This is important to ensure that everyone has an equal opportunity, while at the same time making the necessary skills count.

I believe that feedback from both students and members is essential for organisational development to take place. To achieve this, I would like to put more emphasis on the anonymous feedback platform launched last year, where students can share their criticisms and suggestions. The promotion of this platform is essential and I would like to improve it.

Officers share their feedback with us in a bi-annual mini-meeting, which I and the President attend. This is essential for improving our work and I would encourage officers to express their honest opinions at these occasions.

INTERNAL COMMUNICATION

My main goal is to improve communication within the local government, not only at the level of the Bureau but also at the level of the whole organisation. In addition to the weekly Bureau meetings, the forums involving the whole Student Union are an excellent opportunity for this, where committee members can share their views and comments, and we can look for solutions to problems in person. I try to facilitate these forums so that communication can be as effective as possible.

It remains of the utmost importance for the members of the Bureau to receive all relevant information in a timely manner, and I also send reminders to help them meet deadlines. In addition, depending on demand, we offer the possibility to reserve the internal office for committee meetings, discussions or receptions.

Compared to the past years, they would like to put more emphasis on the cooperation with Szombathely, as every year there is a growing need to strengthen the relationship between the two campuses of the PPK. This is why we are planning a visit to Szombathely for the whole Bureau, which we hope can be carried out this year.


Candidate for Vice President

CANDIDATE FOR VICE PRESIDENT RESPONSIBLE FOR SZOMBATHELY

I am **Zsófia Tóth**, a second year Psychology student. I started my studies at the ELTE Savaria University Centre (SEK) in 2023. I have wanted to work on improving student community and academic life and creating a liberated atmosphere on campus since the beginning of my studies, so I am applying for the position of Vice President responsible for Szombathely



OBJECTIVES

I'm keen to develop and regularise existing programmes and introduce new events, so that more people can find events they enjoy attending and make new contacts.

I would like to focus in particular on the community life of each department. I would like to organise exciting departmental evenings, and extend events such as the early-year picnic, which has already been successfully debuted for freshmen psychology students, to other faculties. I would also support organizing these events several times a year. For the Sports and Recreation students, I envision an early-year competition that would complement the already traditional House Smallball Tournament (HKLB) and House Volleyball Tournament, which always attract many enthusiastic participants and fans.

I also consider it important to support the integration of freshers through various community-building events. In terms of more sporting activities, I would also introduce the already popular beer pong and try to ensure that it is held regularly, if there is interest from students.

Effective communication is essential to activate the student community. I would like to improve the faculty's social media presence: communicating information quickly and accurately on the Facebook page, and updating the Instagram page with regular and creative content.

My aim is that these platforms should not only inform students, but also provide interesting and useful insights for prospective students. In the longer term, I am also planning to launch a TikTok channel, a platform that would offer an opportunity to bring the daily life of the departments and the atmosphere of faculty life even closer to the public, while also taking community building to a new level.

I am confident that in the next academic year we will succeed in creating an even more active, cohesive and experiential student community, where more students can have fun and find real experiences.

Tóth Zsófia

Candidate for Vice
President responsible
for Szombathely

CANDIDATE FOR VICE PRESIDENT RESPONSIBLE FOR ORGANIZATIONAL DEVELOPMENT

I'm **Szigeti Dominika**, a second-year student of Community Organising, majoring in Youth Community Organising. I started my studies in 2023 at the ELTE Faculty of Education and Psychology. I joined the Student Union in 2025 as Vice President Responsible for Organisational Development. In my work, I focus on the development of student communities, the promotion of student support and the continuous renewal of the functioning of the Student Union. I have deepened my experience through training as an Animator and Delegate and through internships.

I would still like to stand for election as Vice President Responsible for Organisational Development.



STUDENT INTEGRATION

The successful integration of students into university life is key, whether it is community, academic or international integration. With this aim in mind, I would like to further develop the functioning of the Animators' Circle, the Delegates' Circle and the International Mentors' Circle. The Animator's Circle is a key player in the organisation of university events, contributing to the enrichment of the community experience. The Delegate Circle helps students in the area of academic education, for example through open days or information transfers. The International Mentor Circle, which is responsible for the integration of foreign students, also receives special attention. I consider it important to further develop these university circles, to expand cultural events, to modernise information channels and to improve feedback opportunities. My priority is to develop a mentoring system that supports community and academic integration, following the model of the IK Mentor Circle and the best practices of the TáTK and the TTK. As part of this, I would like to launch a Student Mentoring Scheme, in which senior students would help first-year students to integrate and progress in their studies. The initiative has already been presented at the Quality Assurance Meeting and in the autumn term, in collaboration with the President of the Student Council and the Institute's management, detailed development could begin, including in the form of a pilot project.

DEVELOPMENT OF COMMUNITY SPACES

I consider the development of community life infrastructure to be a priority in three locations: the Kazinczy Street institution, the Izabella Street institution and the Bogdánfy Sports Park.

In Kazinczy Street, the painting and welcoming of the Napkazy community space has already been completed, and further goals include the purchase and installation of board games that will contribute to a more family-friendly and inclusive environment. I have visited the Bogdánfy Sports Centre on several occasions to ensure that a canteen is opened and additional seating is provided to meet the needs of students. Although the pace of implementation has been slow, I continue to look for alternative solutions in order to get the necessary improvements underway. Increasing the functional use of the Isabella Street community space remains a priority.

ORGANISATIONAL DEVELOPMENT AND INTERNAL OPERATIONS

The effective functioning of the Student Union is key to student advocacy, so my aim is to improve the organisation on several levels. My priorities are to integrate new members in a more structured way and to improve the organisational culture and internal communication. At this year's Student Union's team building, we identified a number of guidelines that we can incorporate to make our day-to-day work smoother and student representation more effective. I will pay particular attention to closer relations with the ELTE Student Self-Government (EHÖK), which will enable the PPK Student Union to actively participate in decision-making at university level. I consult regularly with the leadership of EHÖK to ensure that common resources and support are used as effectively as possible and that the PPK Student Union continues to develop as an important part of EHÖK.

STUDENT ENGAGEMENT AND FEEDBACK SYSTEM

My main objective is to strengthen the relationship between students and the Student Government. It is essential that students know who they can turn to on issues and feel that their voice really matters. I would like to further strengthen the system of weekly consultation hours and promote the anonymous feedback facility on the Student Union website. The feedback received can not only help to identify problems but also serve to reinforce practices that are working well. It is important to me that students feel that our work adds value and that they can turn to us with confidence on any issue.

By achieving the above objectives, I would like to contribute to the strengthening of the student community at the PPK, the development of the university environment and the efficient, transparent and student-centred functioning of the Student Government.


Candidate for Vice
President responsible
for Organizational
Development

CANDIDATE FOR CHAIRPERSON OF THE ECONOMIC COMMITTEE

I'm **Lili Szántó**, a third-year psychology student. I started my studies in 2022 at PPK, where I joined the Animator's Circle as a freshman and since 2023 I have been active in the Student Union as the President of the Economic Committee. I would like to run for the same position this year.



GENERAL

As the nominee for the Committee on Economic and Monetary Affairs, I consider it my primary and most important task to make efficient and conscious use of the financial framework available to us. This must be in the interests of students by providing them with quality events and the facilities they need to enjoy life at the faculty. In addition, I consider it of the utmost importance to continue to ensure transparency for the students of our faculty, and this year I would like to continue to place great emphasis on making all the information related to the use of our financial envelope easily accessible. In order to work effectively, I would like to continue to maintain transparent and rapid communication with the PPK Student Union's Presidency. A useful tool during the last year has been the economic excel spreadsheet, which has facilitated the accurate ordering and transparency of the necessary tools.

We would like to continue to support the system of joint spending areas, which has been running smoothly for several years, as it allows us to organise high-quality and large-scale events (e.g.: Stork Camp, Stork Ball) and also provides an opportunity to maintain and foster good relations with the Student Councils of the other faculties of our university, which are very large in number. However, the above-mentioned smooth joint work would not be possible without the close cooperation with the ELTE Student Union and its Economic Committee, which we intend to maintain this year. Their work is essential for the efficient organisation of the liaison between the faculties of ELTE and for ensuring the stable functioning of our faculty's economic activities. In addition, we would like to continue to actively participate in the use of the asset bank throughout the year, thus contributing to inter-faculty cohesion and cost efficiency.

As in the previous year, I would like to work actively to improve the infrastructure on each of our campuses as much as possible, such as the microwave purchases and the renovation of the SunKazy room.

We intend to continue to delegate members to the General Assemblies and leadership training events of ELTE Student Self-Government (HÖÖK) this year, building forward-looking, long-term relationships and incorporating the useful knowledge base of the country's universities into our committee activities.

EVENTS AND PROMOTION

The events organised by our faculty are an essential driving force for the integration of our newly admitted students and the building of a PPK identity. Working closely with the animation circle, we plan the most diverse programmes throughout the year so that all our students can find something that appeals to them. We started organising our freshers' programmes (Freshmans' Week, Freshmans' Camp) in January and we focus on creating the most innovative and fluid events throughout the year.

This year, we would also like to place more emphasis than ever on promotional collaborations that fit the PPK brand, for example to raise the quality of our freshers' camp and broaden the perspective of our organisers. We are already actively working with several companies and I would like to start further collaborations with the aim of working together not only on our summer programmes but also on our events throughout the year.

In addition to the ELTE Student Union, ELTE Szolgáltató Kft. also plays a key role in the realisation of these events. We would like to continue to work effectively with them this year.

Every year, the Educatio exhibition, our Open Day and ELTEfest provide an excellent opportunity to promote our faculty and courses. I think that in addition to providing accurate and detailed information, these events should also focus on promoting the PPK identity.

FACULTY PUBLICATIONS

In the spirit of environmental awareness, our faculty magazine, PersPeKtíva, has been available online for students for several years. However, as in recent years, we are also looking to promote this high-quality publication with a special print edition to create a tradition. This year, our faculty academic journal, Science Perspectives, will provide researchers with the opportunity to publish their academic work, and will also be published online for sustainability. At the same time, we would like to offer printed honorary copies to our faculty leadership and to those who have contributed to the quality of the journal. We would also like to keep more copies for posterity in the libraries of the PPK.

Szántó Lili

**Candidate for
Chairperson of the
Economic Committee**

CANDIDATE FOR CHAIRPERSON OF THE STUDENT WELFARE COMMITTEE

I'm **Zita Schneider** a second year psychology student. I started my studies at ELTE PPK in 2023 and became an active participant in the faculty's public life. I completed the Animator Training in my first year and since then I have been regularly active in the Circle. In my second year, I started my activities related to the Student Government, during which I became a member of the 2024-25 Delegates Assembly and the 2025 Regular Social Grant judging committee. In the next election I will run for the position of Chair of the Student Welfare Committee.



SOCIAL SCHOLARSHIP

Our Commission's priority remains the management of social-based benefits and making them understandable and widely available. Our aim is to ensure that as many students as possible who need support receive it. This year we will continue to do this in cooperation with the Communications Committee to ensure that information reaches students as effectively as possible. The "How to apply for a scholarship" tutorial has been a great help for students in the past years, so we would like to continue it, and to complement it with short videos to provide useful advice on how to apply, in order to make the application period smooth for both students and the Social Committee.

In addition to regular social assistance, our committee is also active in the assessment of basic and exceptional social assistance and is available to answer any questions that may arise. We work in close cooperation with the ELTE University Student Union to ensure that the members of the social aid committee are thoroughly trained to ensure that the submission and evaluation of applications is as smooth as possible.

FACULTY APPLICATIONS

Another important task is to deal with faculty applications. Our biannual cultural and scientific competitions give students the opportunity to organise events, attend conferences and create self-study circles. In addition, the sports competition provides an opportunity to recognise the outstanding achievements of students in sport.

We continue to recognise the work of those who actively contribute to the life of the university community through the Public Scholarship. Our Study Abroad Grant scheme provides funding for students to undertake professional trips - even in groups. In the spring semester, we will once again launch the Demonstrator competition, in which students will be rewarded for their work in a research group, department or institution. We will continue to focus on supporting students who have achieved a place at a Scientific Student Conference, thus encouraging participation.

In the case of faculty applications, we also consider it essential that students receive clear and transparent information about deadlines, conditions and necessary documents in a timely manner. To this end, we keep a close eye on the calls for applications and, as with social grants, we provide information leaflets to help applicants find their way around. In addition, we would like to maintain the good working relationship with the Faculty Scholarship Committee, as the Committee's work is essential in reviewing faculty applications and in generating new ideas and new opportunities for applications.

In cooperation with them, we will also make the calls for applications available in English, so that the same opportunities are available to our students abroad. We also aim to expand the range and coverage of applications.

EQUAL OPPORTUNITIES

Our priority remains to ensure the best possible conditions for students with special needs and to create a supportive, comfortable academic environment for them. We will continue to offer a wide range of activities and opportunities in the coming year as part of the now traditional *Everybody Helps Days*. During the week, students will be able to gain an insight into the work of various organisations and get actively involved in their activities. We want to give students the opportunity to try out as many different types of volunteering as possible, hoping that as many of them as possible will take part and find a volunteering activity they would like to continue in the future.

As in previous years, we would also like to organise the Christmas shoebox campaign again, as well as the clothing and school supplies collections.

We continue to value the collaboration with the Volunteer Circle, which provides an opportunity to share experiences and build a supportive community that can also be a starting point for careers in the helping professions.



Candidate for Chairperson
of the Student Welfare
Committee

CANDIDATE FOR CHAIRPERSON OF THE COMMUNICATIONS COMMITTEE

I'm **Cintia Kalenda**, a second year student of psychology. I started my studies at ELTE PPK in 2023 and got involved in student life. In my freshman year, I completed the Animator Training and have been a regular and active member of the Circle ever since. I joined the Student Union in 2024 as a member of the Communications Committee and this year I am running for the position of Chairperson of the Communications Committee.



GENERAL

As in previous years, the Communications Committee aims to provide the highest quality of work for the students of the PPK. One of our main tasks is to provide students with quick and complete information on public, academic and social issues. The concepts of credibility and reliability are key to us, and we successfully convey these to our students. Facebook and Instagram are the primary channels of communication managed by members of the Communications Committee. In addition, we are responsible for updating the notice boards in the Kazinczy and Izabella Street buildings belonging to the Student Union, managing the YouTube and TikTok channels and maintaining the Student Union website, which we actively carry out on a daily basis. We also plan to increase the interaction with students on all of our platforms, thus involving them more in the daily life of the Student Union. We would do this by taking advantage of the various interactive social media opportunities and using the latest features of Canva.

Last year, the ELTE PPK Student Union launched the TikTok channel to provide information relevant to students in a modern, easily accessible format. This year, our main goal is to further expand the channel and regularly add fresh, student-friendly content, bringing the work of the Student Union even closer to students. We will strive to share up-to-date and useful information, while taking advantage of the platform's unique features to deliver it in an interesting, dynamic and accessible way.

I plan to maintain close cooperation with the Event Organization Committee and the Foreign Affairs Committee. We aim to maintain our joint work with the Foreign Affairs Committee and will continue to strive to provide the Committee with all the necessary tools, knowledge and resources to help them to achieve an even higher level of autonomy and excellence in managing social media platforms, which they have developed over the past year.

Our offline communication channel is the aforementioned billboards, on which we place posters on various topics, such as studies or public affairs. We aim to keep our offline spaces open to external organisations in the future, giving them the opportunity to bring their activities, programmes and initiatives to as many students as possible.

This year, we also aim to further develop the ELTE PPK Student Union's website. We want to make it more accessible to students and provide it with more up-to-date features. We also aim to share the content of the website on our social media platforms to ensure that the organisation's activities are as transparent and accessible as possible. We also consider it important to include relevant content from social media on the website, reinforcing the coherence of our communication and the coherence of our online presence.

On our Facebook pages, we focus on sharing with students inquiries from ELTE, ELTE PPK Communication Office and external institutions and organisations. We will continue to pay special attention to student groups on Facebook, so that we can also provide targeted information based on requests.

This year we want to work closely not only with the Faculty Committees, but also with the ELTE Student Self-Government's Communication Committee and the ELTE Online team.

MEDIAGROUP

My main goal for Mediagroup is to produce high quality video and images at events, to build a well-functioning and cohesive team, and to recruit as many new people as possible to help things run smoothly.

The recently formed TikTok working group will play a key role in the Mediagroup's work, as it will provide a space for ideas to be developed and implemented together. Our aim is to produce as much creative, short video content as possible that effectively supports the organisation's online presence and reach.

From now on, we would like to increase the number and regularity of professional days, team-builders and creative workshops, where the group can develop both individually and as a team with experienced speakers. We would like to make these events accessible to all, so that students from the university can also participate in the various Mediagroup events, thus increasing the opportunities for students and the popularity of the Mediagroup team. Our aim is to provide members with a professional basis that they can use in the future if they envisage a future in this field.

PERSPEKTÍVA

Working closely with the editor-in-chief of the faculty magazine remains important to me. My plans include the creation of a stand-alone website for the editorial team, which would provide a single, dedicated platform for publishing their content, in addition to their social media platforms. This would not only make the work of the editorial team more structured and accessible, but would also contribute to the transparency and content of the official website of the PPK Student Union.

Kalenda Aintia

Candidate for Chairperson of
the Communications
Committee

CANDIDATE FOR CHAIRPERSON OF THE FOREIGN AFFAIRS COMMITTEE

I'm **Evelin Kotroczó**, a third-year psychology student at ELTE PPK. I started my studies in the autumn of 2022, after which I became a member of the Animator's Circle and a mentor of ESN ELTE. I joined the Student Union in March 2024 as the International Information Officer of the Foreign Affairs Committee. In this position, my goal was to make international opportunities available to foreign and Hungarian students. My Erasmus+ semester in Finland in 2024 further strengthened my commitment to foreign affairs.

In the 2025 elections, I would like to run for the position of Chairperson of the Foreign Affairs Committee with my programme.



GENERAL GOALS AND MOTIVATIONS

Our Commission has two main objectives for the 2025/26 school year. We aim to make participation in opportunities abroad accessible and popular for all students, and also to support our international students in their integration into faculty life. We would like to make the increasingly international atmosphere of the PPK more comfortable for all our students by strengthening the relationship between foreign and Hungarian students. In order to achieve these goals, close cooperation with the International Office of the PPK and the other committees of the SU is essential, with special attention paid to the Communications, Event Organization, and Student Welfare Committees. Finally, it is important to underline that we want to get closer to the foreign students of the faculty, to get to know their needs and to base our decisions on them.

STUDENT MOBILITY

The Erasmus+ programme offers unique opportunities for many of our students, but the application and administrative process and the time spent abroad often present unexpected challenges. We want to address the obstacles that can be avoided and make the Erasmus+ experience as enjoyable as possible. We aim to develop a transparent system for applying for Erasmus+ mobility with the International Office of PPK.

As in previous years, this year we would like to compile a document of stories from students who have previously been on a mobility abroad. We will gather information that will help applicants to make decisions and prepare for the challenges they may face abroad. The testimonials are first-hand, from student to student, making international opportunities more friendly and accessible.

For those who want it, we would help to connect students who are travelling to the same destination, as it can be easier for a student to communicate in their own language with a student from the same country during mobility.

After mobility, we would help returning students to easily re-integrate into their home environment. We would like to do this through joint activities and discussions. And for those students who still wish to remain in the international arena, we would invite them to participate in our International Mentoring Circle programmes, which are entirely in English. This gives them the opportunity to meet new people while keeping their language skills fresh.

INTEGRATION OF FOREIGN STUDENTS

The International Mentoring Circle, in addition to giving local students the opportunity to practise English and gain an insight into the international environment, is mainly based around the involvement of foreign students. The Mentor Circle is self-organised and aims to bring together international and Hungarian students to organise activities for those who want to meet new people while having fun. In this way, Mentor Circle programmes provide an opportunity for both the organiser and the participants, international and local students, to build new relationships. From now on, if the capacity of our mentors allows, we would like to launch a buddy system, where foreign students can apply if they would like a partner to support them in their integration into the university and public life. Our secondary aim is to create links between the participants in the programme that will be maintained and even lead to collaborations.

The Committee has already started to strengthen its relationship with the Event Organization Committee, so the Faculty Party and the Freshmans' ball have been announced for our foreign students. We also aim to make our programmes, which are currently only in Hungarian, such as the Music Evening and Eklektik events, available in English.

WELL-BEING OF FOREIGN STUDENTS

We would like to get in touch with teachers who teach foreign students in order to facilitate the flow of information and help each other with any difficulties that may arise.

In the long term, our aim is to provide non-formal learning opportunities for students arriving in Hungary who have difficulty using English. We would like to do this mainly in a group format, led by volunteers who are highly motivated and have a high level of language skills.

A representative system was set up last academic year, working with foreign students who help the Commission to identify the challenges of foreign students. In this way, we want to create a more comfortable environment for international students who want to ask for help. We believe that it is easy for a student to share a problem with another student. We want to make this system even more efficient.

To support mental wellbeing, we would organise talks with (former) university students to discuss cultural differences, moving away from home, etc. For specific topics, we would first assess the students' needs and then organise the talks on that basis.

As a result of our cooperation with the Student Welfare Committee, we would like to make existing applications available to our international students, thus creating equal opportunities for them.



**Candidate for Chairperson
of the Foreign Affairs
Committee**

CANDIDATE FOR CHAIRPERSON OF THE EVENT ORGANIZATION COMMITTEE

I am **Huba Benedek Tóth**, a third year Human Resources student, specializing in Workplace Development and Retention. Prior to my career in the Student Union, I had the opportunity to see how student representation works as a member of the Assembly of Delegates, and at the end of my second semester I started working in the Communication Committee as a media officer. Although I loved the world of digital content production, I was passionate about building community, so I was delighted when, at the beginning of my third year, I was given the opportunity to chair the Event Organization Committee and use my skills as Chairperson. I would like to bring together my existing experience and innovative ideas and once again embark on an exciting academic year full of events and student experiences as Chairperson of the Event Organization Committee.



GENERAL

The Events Committee aims to enrich student life at PPK with colourful, inclusive and community-building activities. Our mission is to ensure that every student can find an event that appeals to them, whether it's an old tradition or a new initiative.

We will continue to organise proven and popular integration programmes such as the Freshmans' Camp and Freshmans' Week, and to maintain and continuously improve the high quality of cultural and sporting events organised by the faculty. We are also open to new ideas, whether it's a faculty hike or a rooftop filming, so that students who have been studying with us for a while can find something new to do.

It is important to us that the programmes on offer are shaped by the real needs of students. To this end, we encourage students to communicate their needs, suggest new events and give us their ideas. Our aim is to make community life accessible to as many students as possible, leaving the door open for innovative ideas and constructive opinions.

COMMUNICATION

The outreach and promotion of the programmes is mainly done through the social platforms of the HÖK, in close cooperation with the Communication Committee (Facebook, Instagram, TikTok) and the editorial staff of the faculty magazine PersPeKtíva. The PPK Events Facebook page will remain our primary platform, where we will help students plan ahead with our programmes through a monthly programme calendar and regular event postings.

DEVELOPING FACULTY LIFE

We consider it important to actively cooperate with the Student Unions of other ELTE faculties and the ELTE Student Union . Joint events are not only financially more efficient, but also contribute to strengthening the university community and deepening the ELTE identity.

Our aim is to make not only Hungarian students, but also international students feel at home in the community life of the faculty. We are working with the Foreign Affairs Committee and the Mentor Circle to make traditional programmes more accessible to international students, and to offer new events that will help them integrate.

Our cultural events - such as Poetry Night, Soul Films, Music Night, or PPQ - are already of a high standard, and we aim to increase and maintain their popularity and introduce new programmes. In the field of sport, we promote the joy of movement, whether through hikes, community games (Quidditch, capture the flag), pub sports (beer pong) or eSports. Our priority is to build relationships that will enable us to bring faculty sport to new, more cost-effective venues.

The Animators' Circle is an essential resource for our events. As every school year, next autumn we will start training new members and integrating freshmen. Through camps, regular training sessions and self-organised events (Etalon, Banquet, Avatás), we will prepare the next generation of animators to become motivated and well-prepared community drivers of faculty life.


Candidate for Chairperson of
the Event Organization
Committee

CANDIDATE FOR CHAIRPERSON OF THE ACADEMIC COMMITTEE

I am Eszter Kubik currently a second year psychology student. As a first year student, I completed the training organised by the Animators' Circle, which gave me the opportunity to participate as a group leader in the 2024 freshman camp and then to give sessions to new animators during the year. In addition, I participated in numerous events organised by the ELTE PPK Student Union for the students of the faculty. These events have allowed me to get closer to my fellow students and to learn about the difficulties they face during their university years.

I would like to stand for election as the Chair of the Academic Committee.



GENERAL OBJECTIVES AND MOTIVATIONS

In the past years I have participated in several events organised by the ELTE PPK HÖK, which gave me the opportunity to get to know the organisation better. In addition, as an integral member of the Animator's Circle, I was able to gain insight into the functioning and structure of the PPK Student Union. During my activities as an animator, I had the opportunity to interact with freshmen from different positions and situations and I was confronted with the fact that some information is very difficult to reach new students. It is also my general experience that it is not only first-year students who have problems with certain academic issues. I see it as a fundamental goal to change this and help my fellow students to find their way around their studies, from enrolment, through TDK application, to thesis submission. I consider it my primary task to facilitate the flow of information, while at the same time creating an environment where students can approach the Study Committee with confidence with any questions they may have.

I would like to elaborate on the Committee's programme in five sections, on advocacy, outreach and three subject areas: the Delegate Circle, teacher training and science and talent development.

REPRESENTATION OF INTERESTS

The main tasks of the Academic Committee include close cooperation with the staff of the Academic Office, the Faculty Academic Committee and the Psychology Department Council. The Study Committee meets to represent the interests of students and discuss difficulties affecting their studies.

Representation on the Academic Committee gives us the opportunity to voice the concerns of students, which we work together to facilitate. We believe it is important to continue and strengthen these collaborations.

INFORMATION

Cooperation with the other committees of the Student Council is essential for the realisation of the plans of the Study Committee. My personal experience is that the management of academic affairs is the most alien to new students. We would like to remedy this problem by fully informing the animators, who are the first people the freshmen meet in the freshers' camp, so we think it is important that the camp organisers are also up to date with academic issues or can direct problematic situations to the appropriate body. In addition, we plan to place more emphasis on the role of the Study Committee during the animator training sessions, so that new students automatically come to us with their questions and, as the main source of information, they can share their experiences with us with their fellow students. We also aim to promote the Delegates' Circle through the animators and to make the dates of the training sessions compatible so that as many people as possible can attend the training. We would like to work with the Event Organization Committee to achieve the objectives listed above.

We would also like to work more closely with the Communication Committee, as we cannot rely solely on the animators to spread the word about the importance of the Study Committee. The smooth running of academic affairs is in everyone's interest, and we are keen to ensure that all students receive equal access to academic news and information about academic participation. With the help of the Communications Committee, we aim to achieve this through various social media platforms.

DELEGATED CIRCLE

The Delegates' Circle is an external body of the Academic Committee and the PUC PPS, whose members provide human resources for the implementation of various faculty-related events. The members of the Delegates' Circle are students who have attended training courses organised and run by the Study Committee, which has given them a thorough knowledge of the most basic study issues. A member of the Study Committee, the delegate coordinator, is responsible for bringing together the members of the Circle. To overcome the problem of the Delegates' Circle's supply, we would like to organise training sessions in the autumn and spring, giving those who wish to train an insight into the world of study, while being part of a supportive and welcoming team. In addition to learning, these sessions would also focus on community building through a variety of playful and social activities. After completing the 4 training courses, students will be ready to help their fellow students. They will also be able to prepare secondary school students interested in our courses through the Educatio exhibition and Open Day. On these occasions, we also count on the help of the Economic Committee to provide new students with representation materials.

The Delegate Circle also performs other important functions. For example, it includes the Specialised Student Stakeholders, who help freshmen at both bachelor and master levels to understand their academic issues, solve problems that arise, and organise team-building programmes to help them integrate.

We also want to work more closely with the Communications Committee to promote the delegated training courses.

TEACHER EDUCATION

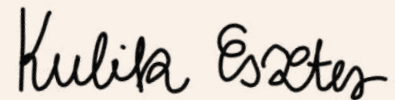
Teacher training plays an important role in the life of the faculty, as all the teacher training students studying at ELTE come to the PPK for the educational psychology modules that are available to them and form an important part of their training. In addition, faculty staff help them organise their placements and compile and assess their portfolios. As these elements are an important building block of the students' training, it is essential that the interests of these students are represented and reflected in the work of the Student Council. In addition, we wish to maintain close contact and cooperation with the faculty leadership and the lecturers concerned.

In addition, we consider the contribution of the Teacher Training Centre essential, so we would like to continue our communication with them. Within the Curriculum Committee, the Teacher Training Officer deals with the aforementioned issues and also participates in the meetings and work of the Teacher Training and Teacher Education Council and the Teacher Training Advisory Board. At the university level, we are also a member of the Teacher Training Committee of the ELTE Student Union and at the faculty level we participate in the processes of the Faculty Teacher Training Committee. We would like to maintain good relations and fruitful cooperation with these bodies and their members. Due to the fact that several faculties of ELTE offer teacher training, communication and cooperation with the teacher training officers of other faculties is of utmost importance. In addition, we would also like to continue joint projects in the future, such as the cooperation with the "I will be a teacher!" student workshop.

STUDIES, TALENT DEVELOPMENT

Research is a key element in the life of the university and therefore of the faculty. Numerous scientific opportunities, competitions and programmes are offered to students, such as the demonstrator competition, the faculty scientific competition, the Honorary Professor status and the programmes of the Sándor Illyés Szakkollégium. In addition, the TDK and OTDK events are of particular importance. In addition, there are numerous research groups in the faculty, which are always open to new members or interested students. A member of the Academic Committee, the academic advisor, is in charge of these opportunities, ensuring their publicity and promotion, and acting as a communication bridge between researchers from the institutes or departments and students. Updating this information is also an important part of our programme plan. Our aim is to make research groups more accessible and approachable to students in order to nurture talent. Another common task of the members of the Study Committee is to evaluate the National Scholarship for Higher Education, which will be announced in the spring exams. It is also our responsibility to advertise this opportunity and to work closely with the Study Office. We are planning to implement this process in a similar way to previous years, with online advertising and judging.

To summarise, it is clear from our programme plan that our main goal is to facilitate academic affairs and the faster flow of information in cooperation with other Student Union committees, such as the Event Organization Committee, the Communications Committee and the Economic Committee. Our underlying goal is to give freshmen confidence in their academic affairs before the semester starts, and to give them the momentum to start their university years and see them through to graduation.

A handwritten signature in black ink that reads "Kulita Eszter". The script is cursive and fluid.

Candidate for Chairperson of
the Academic Committee

CANDIDATE FOR PERSPEKTÍVA EDITOR-IN- CHIEF

I'm **Anna Ladányi** a Psychology student. I have been passionate about literature since childhood, and gained experience as editor-in-chief of the student newspaper during my high school years. As the future editor-in-chief, my goal is to ensure that the magazine continues to be a space for culture, creativity and self-expression, to strengthen the PPK identity and to shape a diverse and inspiring student community.



GENERAL

PersPeKtíva is not only a high quality magazine, but also an inclusive community that I am delighted to be a part of, and the position of Editor-in-Chief is a great honour and an exciting challenge for me. I look forward with great enthusiasm to working with Deputy Editor-in-Chief Viktoria Mag and the editorial team.

In the period ahead, we want to continue and strengthen the traditions and initiatives that have made PersPeKtíva a benchmark in recent years. We would like to continue the bi-annual Poetry Evening, a special occasion that gives space for creative expression and brings the university community closer together.

One of the most important innovations of the last period was the launch of the International section, which aims to involve foreign students in the life of the faculty magazine. We will continue to develop this direction by increasing the number of articles in English and by working even more closely with the Foreign Affairs Committee. We believe that PersPeKtíva can be truly colourful and inclusive if everyone finds their own voice in it - regardless of language or background.

We also believe it is important to work closely with other university organisations. We would like to stay in touch with the Student Union, the Contemporary Support Group, the Animator's Circle and other student groups to cover as many common issues, initiatives and events as possible. Our aim is for PersPeKtíva to be a mirror of the faculty community and a platform where students can speak authentically and directly to each other.

Professional development is also a priority. We want to continue to conduct interviews, report on Student Union and university events, and organise professional programmes where members of the editorial team can improve their skills with the help of invited experts - be it in journalism, creative writing or visual editing. We also want to continue our collaboration with the MU Theatre, as we believe it is important to strengthen the link between faculty culture and the wider art world.

However, we are also preparing for the next semester with a focus on team-building and community experiences inside and outside the editorial office. Once a month, we would hold a creative writing workshop, where we would not only discuss the current issue of the magazine, but also think, create and learn from each other. We would also plan a short, one- or two-night creative retreat every six months in an inspiring location, where writing and relaxing together would be an opportunity to deepen relationships.

We also plan to organise leisure and cultural activities: we would start a book club or reading circle, where we could discuss readings of our choice, and organise joint visits to the theatre and museums. We hope these would not only be inspiring experiences, but would also strengthen the sense of community within the university.

We want to continue to maintain an active relationship with mediagroup, whose fantastic work helps to enrich the visual world of the magazine. We also value our collaboration with the Event Organization Committee, as our common goal is to see as many student events and initiatives as possible reflected in the pages of PersPeKtíva. We would also like to develop closer links with ELTEPress and other faculty publications, because we believe that joint thinking, exchange of experiences and programme organisation are essential for the future of student press.

Overall, we want PersPeKtíva to remain an open, inspiring, student-centred community - where everyone with something to say can find their place.



Candidate for PersPeKtíva
Editor-in-Chief

CONCLUDING THOUGHTS

With the above goals in mind, we want to further strengthen and develop student representation at PPK. Together, we believe that we can build a community that truly reflects the faculty's spirit of 'All that is essential' - an open, inclusive and supportive environment.

We strive to communicate in all areas of our work in a transparent, accessible and student-centred way that offers real help in everyday matters, be it academic issues, applications, public opportunities or even personal ideas.

Feel free to contact us with any questions, comments or suggestions.
Please vote for us so that we can achieve our goals with you, for you!
Thank you for your trust!

